

Colehill First School

SUMMER TERM LEARNING LETTER FOR KESTRELS

This letter is designed to give you a flavour of the main areas of learning for the term. We welcome your feedback!

Awesome Egyptians!

We are really looking forward to some exciting learning this term and our topic has great opportunities to develop both our historical, geographical and artistic knowledge and understanding. In History we will be looking at how ancient Egyptian society was organised, who were the Pharaohs and their importance as well as exploring the significance of the pyramids and the inventions and achievements of the Egyptians. Our geographical studies will focus on the location and geographical features of Egypt, including the River Nile. During our DT and Art lessons we will design, make and evaluate a shaduf, create papyrus pictures and explore the purpose of a cartouche and make our own. Our scientific investigations will involve states of matter and electricity.

Key Mathematical themes:

In addition to our main mathematical learning we will also cover the following topics, some of which may link to our main topic:

- Number and place value Roman/ Ancient Egyptian numerals and negative numbers
- Calculating strategies
- Fractions & decimals
- Geometry –sorting and classifying 2d shapes. Acute & obtuse angles. Position & direction, co-ordinates
- Money

Key Writing Skills in English

We will continue to study a range of texts and media in our English lessons and improve our knowledge and understanding of different styles of writing including poetry (haikus and kennings), diary entries and adventure stories. We plan to learn the process involved in mummification which will lead to some non-fiction. We will link our writing to our DT by developing and following instructions to make Egyptian bread. We will be creating travel brochures alongside our geographical learning, and continue to improve our reading comprehension skills. We will also explore suffixes and prefixes, time conjunctions, subordinate clauses and organising our work effectively.

ICT

We will be improving our ICT skills, creating a multimedia presentation about aspects of life in Ancient Egypt as well as creating a database to include Ancient Egyptian facts. We will regularly be using the internet to research information about our topic.

RE

- Judaism – Showing commitment to God
- Christianity – What kind of world did Jesus want

Spiritual, Moral, Social & Cultural Links

- Egyptian gods and goddesses and their significance to the Egyptians.
- The afterlife and its importance to those who believe in it.
- Significant symbols and their meanings and value in society.
- Collaborative learning; working in teams, both in year 4 and across the school. Improving our problem solving and communication skills by working together.

Possible Home Learning Opportunities (with some adult support)

In addition to ongoing help with reading, spellings and tables, there will be lots of opportunities to support your child's learning through:

- Researching and exploring different elements of Egyptian life. E.g. shadufs, cartouches, Egyptian artefacts, hieroglyphics and Egyptian foods.
- Look out for opportunities to learn more about Egyptian culture and history. Are there any books in the library you could use to help your learning? Could you plan a visit to a museum or exhibition to improve

your knowledge of our topic? Can you find any clips to watch about Ancient Egyptians on the internet?
(E.g. Horrible Histories)