

HOME LEARNING GUIDELINES

December 2020

Colehill First School is a Rights Respecting School. As such it is committed to upholding children's rights and promoting their responsibilities under the UN Convention for the Rights of the Child (UNCRC). The contents of this policy are fully in keeping with this commitment.

“Home Learning” is any learning which takes place outside the school environment and outside of school hours.

1. Aims

- i. To develop a partnership between home and school
- ii. For parents and pupils to enjoy learning together
- iii. To extend and support children's learning experiences through reinforcement and enrichment.

2. Activities

Year R	1 hour per week or 10-15 minutes per day	Share reading books Play reading and counting games Children read to / with parents Phonic scrapbook, learn high frequency and tricky words
Year 1	1 hour per week or 10-15 minutes per day	Children read to / with parents Reading and number games, including counting patterns Learn to read common exception words Phonic scrapbook autumn and spring term Spellings summer term
Year 2	1 hour 15 per week or 10-15 minutes per day	Share reading books and a variety of fiction and non-fiction books Learn common exception words as required Weekly spellings, Weekly maths home learning practice Weekly times tables rock stars and practice Occasional topic research
Year 3	1 hour 30 minutes per week or 15-20 minutes per day	Share reading books and a variety of fiction and non-fiction books Learn common exception words as required Weekly spellings Weekly times tables rock stars and practice for weekly tests Weekly maths / English task linked to learning in class Occasional topic research
Year 4	1 hour 45 minutes per week or 20 minutes per day	Share reading books and a variety of fiction and non-fiction books Learn common exception words as required Weekly spellings Weekly times tables rock stars and practice for weekly tests Weekly maths / English task linked to learning in class One extended topic research project per term

These activities are designed to be age appropriate and not disproportionate. We recognise that children need time to pursue wider interests at home. We recognise that it may not be possible to undertake Home Learning every day and these guidelines do not stipulate this.

3. **Home Learning Diaries** – will form a dialogue between teacher, parent and child on any school related matter.

Date of policy: December 2020

Date for next review: July 2022