

COLEHILL FIRST SCHOOL: MAIN AREAS OF CURRICULUM CONTENT Years 1-4

Hi: History; Ge: Geography; Sc: Science; DT: Design Technology

	AUTUMN TERM	SPRING TERM	SUMMER TERM	ONGOING LEARNING / ONE-OFF EVENTS
Year 1	<p>Hi: Family history: changes within living memory Ge: Where in the world is Barnaby Bear? focusing on climate zones around the globe Sc: <i>Animals (linked to nocturnal animals) and the human body (senses); Light and dark</i> DT: <i>cooking: food from other countries</i></p>	<p>Hi: Toys Old and New: reflecting changes in family life Ge: Toys and games from countries around the world (developing place knowledge and geographical skills) Sc: <i>Everyday materials</i> Sc: <i>Plants (seasonal changes)</i> DT: <i>mechanisms to make a moving card</i></p>	<p>Hi: Houses and homes in the past: Kingston Lacy focus Ge: Different homes around the world; Colehill locality study, including homes: fieldwork focus Sc: <i>Materials and their properties; Animals (RSPCA link)</i> DT: <i>home in a box (structures)</i></p>	<p>Ge: Our place in the world local / UK/ global; Seasonal weather patterns and changes Sc: <i>Seasonal changes</i> DT: <i>seasonal cookery as appropriate</i></p>
Year 2	<p>Hi: Seaside holidays now and in the past (changes within/ beyond living memory) Ge: Holidays around the world (developing place knowledge and geographical skills) Sc: <i>Uses of everyday materials</i> DT: <i>puppets, including moving puppets</i></p>	<p>Hi: Great Fire of London (key events beyond living memory) Ge: Island life: locality study comparing UK island and tropical island Sc: <i>Uses of everyday materials;</i> Plants: <i>Living things and their habitats</i> DT: <i>cooking: linked to island life</i></p>	<p>Hi: Significant individuals from the past eg Florence Nightingale / Mary Seacole Ge: Our school environment: fieldwork focus Sc: <i>Animals and humans: health & growth</i> DT: <i>wheeled vehicles – structures and mechanisms.</i></p>	<p>Ge: Our place in the world local / UK / global; Seasonal weather patterns and changes DT: <i>seasonal cookery as appropriate</i></p>
Year 3	<p>Hi: Post 1066 thematic study: turning point in the 20th century-WW1 and 2 Ge: Southwest of England regional study- local land use Sc: <i>Plants and animals, linked to farming</i> DT: <i>food packaging: healthy sandwiches, local seasonal ingredients</i></p>	<p>Hi: Stone Age to Iron Age chronology, with local study of Badbury Rings Ge: Fieldwork theme based around Badbury Rings- UK based geography Sc: <i>Rocks and soils</i> DT: <i>moving mythical monsters; cooking iron age style</i></p>	<p>Hi: Roman Britain Ge: Cities around the world, ancient and modern (link with Hi, regional study and wider world) Sc: <i>Forces and magnets; Light</i> DT: <i>siege machines (mechanisms and structures); cooking Roman style</i></p>	<p>Ge: What's in the news: local / UK / global DT: <i>seasonal cookery as appropriate</i></p>
Year 4	<p>Hi: Post-Roman Britain: Anglo-Saxons and Scots- before King Alfred. Ge: Navigating using maps and compasses (link to P.E. and Hi). Fieldwork theme. Sc: <i>States of matter; sound.</i> DT: <i>cooking healthy balanced meals.</i></p>	<p>Hi: Local study: the Wimborne Workhouse Ge: South America regional study: Amazon rainforest Sc: <i>Living things and habitats; Animals</i> Sc: <i>Electricity</i> DT: <i>Applied electricity in a product.</i></p>	<p>Hi: Ancient Egypt: early civilization study Ge: Modern Egypt: deserts and water (human activity linked to physical geography) Sc: <i>Living things and habitats; Animals</i> DT: <i>Egyptian technology based around water (mechanisms for moving water)</i></p>	<p>Ge: What's in the news local / UK / global DT: <i>seasonal cookery as appropriate</i></p>