

## Home Learning (Reception)

### Topic: All Around Us (Pirate Maps) Week beginning: 6th July 2020

Hello Hedgehogs! This week we're thinking about maps again but on a Pirate theme. You could even dress up and play pirates or watch Disney's Peter Pan film. Keep going with the activities in the blue box and then there are activities for each day of the week. Don't forget to play outside and have some fun. Love from Mrs Stephens and Mrs Waddington 😊

#### As often as possible throughout the week:

- Share a book
- Practise your phoneme (letter) flash cards
- Choose some tricky words and write them in different colours. You could create a rainbow of tricky words.
- Write your name neatly using a capital for the first letter and lead in strokes for the others
- Remember the '10 friends' (2 numbers that add up to make 10) Eg. What goes with 6 to make 10?
- This week's maths skill: Estimating the number in a set. Take a handful of pennies/buttons/pasta. Estimate how many you think there are before carefully counting using one to one pointing. A good estimate just needs to be close not necessarily exact.

#### Useful websites to support this week's home learning:

- Reading books [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Espresso at <https://www.discoveryeducation.co.uk>  
Username student10906  
Password colehill
- Watch Alphablocks on iplayer [alphablocks-series-4-4-plusman](http://www.bbc.com/iplayer/alphablocks-series-4-4-plusman) Ask a grown up to read these words to you. Can you write them down? Star, fish, starfish, sheepdog, box, lunchbox.
- Reinforce adding more than 2 numbers. Watch Numberblocks on iplayer [numberblocks-series-2-numberblock-castle](http://www.bbc.com/iplayer/numberblocks-series-2-numberblock-castle)
- Cursive writing demonstrated <https://www.youtube.com/cursive>

The coloured boxes below outline one suggested challenge for each day of the week in addition to your daily tasks above. You may wish to alter the order.

#### Monday (Reading)

-Pirates are often in stories and love treasure. They like to hide their treasure in different places but so that they don't forget where it is buried, they draw a map with a red cross showing where it is. X marks the spot! Listen to a pirate story read on Espresso. Before you click the link, tell your grown up what you expect a Pirate Captain to look like. (Eg. Have a hook or a wooden leg, own a parrot, have a long beard, have an eye patch?)

-Listen to the story [Video of the story Are you the Pirate Captain?](#)

-What was Captain Hugh like?

#### Tuesday (Creative/World)

Draw a treasure map of your own. Use an outline of an island like this one on Espresso. [Treasure map](#)

Think about what features to include.

(Eg. Palm trees, a volcano, a swamp, a ship wreck, a river, a ruined castle, a cave etc. Include a big red cross to show where the hidden treasure is. X)

-Label the features on your map using your phonics to help you spell the words.

#### Wednesday (Maths)

-Look at a treasure map in a grid with letters along the bottom and numbers up the side. Look in documents on Tapestry. Print out or draw your own version.

-Talk to a grown up about how a place (a single square) can be identified on the map using a grid reference, a code using a letter followed by a number. On the map in the documents, the treasure can be found in the square H3. (Move finger along the 'corridor' to H and up the 'stairs' level with 3.)

-When a grown up says a grid reference, place a coin in that square like treasure. Repeat. How much money is on your map?

#### Thursday (Writing)

-The pirates in stories sometimes send letters in a bottle instead of using an envelope. They throw the bottle into the sea hoping that it will be washed up in a new place and someone finds it. (If you are able, [watch this video](#) of a little girl who sends a message in a bottle. Guess where it goes? [Message in a bottle](#))

-Write your own message to go in a bottle. You could pretend that you want to join the Pirates or you could be stranded on an island and want to be rescued or you just want to write to someone who lives a long way away. Use your letter sounds as you spell.

#### Friday (Physical)

-Play a version of the 'Captain's Coming' game.

A grown up calls out instructions to prompt different actions.

Eg **Rowboat** - Quickly find a partner, sit on the ground one behind the other, and "row". **Jellyfish** - Get down on the ground, on our back and shake your arms and legs in the air. **Captain's Coming** - Stand at attention, saluting **Scrub the decks**-Children crouch down and pretend to clean the floor. **Climb the rigging** - Children pretend to climb a rope ladder. **Walk the plank** - Children have to walk in a perfect straight line one foot exactly in front of the other with arms outstretched. **Pieces of eight** -Flap arms like a parrot and shout "pieces of eight". Or make up your own instructions.

#### Suggested websites for additional learning if you want more to do:

- Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- White Rose Maths <https://whiterosemaths.com/homelearning/early-years/>
- Oak National Academy [reception](#)