

# Home Learning (Reception)

## Topic: All Around Us Week beginning: 8th June 2020

Hello Hedgehogs! It's a new week and we shall be thinking more about maps and map making. We shall also be asking you to look carefully outside for small creatures and natural objects. Keep going with the activities in the blue box and then there are activities for each day of the week. Don't forget to play outside and have some fun. 😊

### Every Day:

- ★ Share a book
- ★ Practise your phoneme (letter) flash cards
- ★ Read and write some tricky words
- ★ Write your name neatly using a capital for the first letter and lead in strokes for the others
- ★ Phonics at Phase 4 on Espresso [https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/sub\\_modules\\_index/item72024/grade1/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/sub_modules_index/item72024/grade1/index.html)
- ★ Order and recite your numbers to 20
- ★ This week's maths skill: Continuing patterns: thread coloured beads or draw patterns on paper. Or play pattern games on Espresso.

Minibeast peg patterns (Click on the next picture needed, do not drag)

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item555916/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey\\_problem\\_solving%2Factivities%2Findex.html&bgcolor=ffffff](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item555916/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_problem_solving%2Factivities%2Findex.html&bgcolor=ffffff)

Shape and colour patterns

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item555769/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey\\_problem\\_solving%2Factivities%2Findex.html&bgcolor=ffffff](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item555769/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_problem_solving%2Factivities%2Findex.html&bgcolor=ffffff)

### Useful websites to support this week's home learning:

- Reading books [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Espresso at <https://www.discoveryeducation.co.uk>  
Username student10906  
Password Colehill
- Search minibeasts on [www.twinkl.co.uk](http://www.twinkl.co.uk)
- Cursive writing demonstrated <https://www.youtube.com/watch?v=2NQ6uS8blwY&feature=youtu.be>

The coloured boxes below outline one suggested challenge for each day of the week in addition to your daily tasks above. You may wish to alter the order.

### Monday (Reading)

-Remember and talk about all those words you used last week to describe where something was.... behind, under, in, next to etc.

-Listen to the story Mr Underbed on Espresso  
[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item1217575/grade1/module1217337/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1217575/grade1/module1217337/index.html)

-Can you play a game with your grown up by hiding one of your toys in your bedroom while they are not looking? Then tell them where to find it by describing where it is. Eg. It is under my bed....It is behind the curtain.

### Tuesday (Physical)

-Go on a walk from your home to a place near by...it could be to the local shop or the post office. Notice all the features you see on the way... lamp post, houses, bus stop, zebra crossing etc.

-When you get home draw a simple map showing your route and the drawings of the features that you saw on the way. Example of a child's map on Espresso [https://central.espresso.co.uk/espresso/modules/t1\\_journey\\_school/journey\\_to\\_school/jessica.html](https://central.espresso.co.uk/espresso/modules/t1_journey_school/journey_to_school/jessica.html)

Examples of features on Espresso  
[https://central.espresso.co.uk/espresso/modules/t1\\_journey\\_school/your\\_maps/pictures/index.html](https://central.espresso.co.uk/espresso/modules/t1_journey_school/your_maps/pictures/index.html)

### Wednesday (Creative/The World)

-There are some very small creatures living outside, watch a video about minibeasts on Espresso and look for your own outside.  
[https://central.espresso.co.uk/espresso/modules/ey\\_espresso\\_zoo/minibeasts/video\\_minibeast\\_insects.html](https://central.espresso.co.uk/espresso/modules/ey_espresso_zoo/minibeasts/video_minibeast_insects.html)

-Play the click and drag labelling game on Espresso matching the names to the minibeasts.  
[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item325383/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey\\_espresso\\_zoo%2Factivities%2Findex.html&bgcolor=7aaf00](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item325383/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fey_espresso_zoo%2Factivities%2Findex.html&bgcolor=7aaf00)

-Sketch, draw or paint your favourite minibeast.

### Thursday (Writing)

-Name as many minibeasts as you can. Can you write their names in a list?

Use your letter sounds knowledge to spell the names. Segment the sounds and use your letter mat to help you write the letter shapes correctly.  
(Phonetic have a go spelling rather than correct book spelling.)

### Friday (Maths)

-Can you compare, order and measure 3 sticks and 3 leaves? Lay them side by side. How many pieces of pasta long are they? Are the numbers different?

-Can you compare and order 3 empty plastic containers by filling them up? You are checking their capacity or how much each holds. Explore using water, sand or rice. Fill one up and pour into another. Which holds the most/least?

### Suggested websites for additional learning if you want more to do:

- [www.twinkl.co.uk](http://www.twinkl.co.uk)
- Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- White Rose Maths <https://whiterosemaths.com/homelearning/early-years/>
- Oak National Academy [reception](https://www.oak-academy.com/reception)