

Colehill First School

Spring Term Learning Letter Badger Class

This information is designed to give you a flavour of the main areas of learning that your child will experience this term. I welcome your feedback!

Main Learning theme for the term:

Changes in Ancient Britain from the Stone Age to the Iron Age

History and Geography focus:

- We will be investigating and interpreting evidence from the Stone Age to the Iron Age using a variety of primary and secondary sources to find answers to our questions about the past.
- We will consider what sources of archaeological evidence can be found from the prehistoric era to give a secure chronological view of prehistoric Britain.
- We will consider how humans developed from early nomadic hunter-gatherers to settler-farmers by considering local and wider British sites such as Badbury Rings, Stonehenge and Skara Brae. This will culminate in a visit from a local historian who will immerse the children in an Iron Age Experience.

Science, DT and Arts Focus:

- We will consider the world beneath our feet and the rocks and soils upon which prehistoric peoples depended. How did our prehistory ancestors choose the best materials for their needs?
- We will learn to describe rocks and compare their properties through scientific investigation.
- Additionally, we will discover how fossils are formed in sedimentary rocks and consider different soil types.
- We will explore how animals, including humans, have use skeletons and muscles for support, protection and movement. Additionally, we will experience a visit to the Life Education bus and learn about the Brain.
- We will recreate Stone Age to Iron Age objects through clay, weaving and cave painting and compare this to prehistoric sculpture and mark-making in other parts of the world.
- Considering how the evolution of farming allowed Ancient Britons to lead more settled lives, we will explore how locally and nationally land is used for farming in Britain and the wider world today, with a chance to create food that uses local, seasonal and sustainable ingredients.
- We will have the opportunity to have 10 weeks of Samba as part of our music learning which will be led by Dorset Music Services.

English Writing Focus:

- Non-fiction writing – Planning and presenting an oral report (using Powerpoint) as well as an information leaflet, on the Stone Age.
- Myths and Legends – understanding the oral tradition of Bronze/Iron Age myths, as well as those from other cultures, and writing our own myth set in the world of the Ancient Britons.
- Script writing and performance as part of our Class Assembly, where we will present our learning about the Stone Age.

Mathematics Overview

We will be following the 'Maths No Problem!' scheme, which this term will cover:

- Multiplication and division involving the 3, 4 and 8 times tables, as well as 2-digit numbers, regrouping and solving word problems using a 'bar model' as an aid.
- Length – metres and centimetres .
- Mass – grams and kilograms.
- Fractions
- Volume – measuring capacity in millilitres and litres.
- Money and time.

Key ICT Skills

- Word processing.
- Importing images and sound into a document.
- E-safety: digital safeguarding and email.

- More coding and debugging to solve executable algorithms.

Spiritual, Moral, Social and Cultural Development

- Discussing ways to keep our minds and bodies healthy, and our dreams and goals.
 - British Values – Individual Liberty.
- Understanding Christianity – What do Christians learn from the creation story? Why do Christians call the day Jesus died Good Friday?

Home Learning Links (with some adult support):

- Using the internet safely to research history topics.
- (suggested) - Visiting a local Iron Age Hill fort.
- Regular Maths/English homework to support learning.
- Weekly spelling and times tables practise.