

HOME LEARNING GUIDELINES

Colehill First School is a Rights Respecting School. As such it is committed to upholding children's rights and promoting their responsibilities under the UN Convention for the Rights of the Child (UNCRC). The contents of this policy are fully in keeping with this commitment.

“Home Learning” is any learning which takes place outside the school environment and outside of school hours.

1. **Aims**

- i. To develop a partnership between home and school
- ii. For parents and pupils to enjoy learning together
- iii. To extend and support children's learning experiences through reinforcement and enrichment.

2. **Activities**

Class R	1 hour per week or 10-15 minutes per day	Read to child and share reading books Play reading and number games Learn to read high frequency words kept in word pockets Phonic learning book autumn and spring term Spelling high frequency words summer term Tracing books Diary of experiences
Class 1	1 hour per week or 10-15 minutes per day	Read to child and share reading books Play reading and number games Learn to read and spell high frequency words Phonic scrapbook autumn and spring term Spellings spring and summer term
Class 2	1 hour per week or 10-15 minutes per day	Share reading books and a variety of fiction and non-fiction books Learn high frequency words Weekly spellings. Weekly maths activities. Finding out for topic work (occasionally)
Class 3	1 hour 30 minutes per week or 15-20 minutes per day	Share reading books and a variety of fiction and non-fiction books Weekly spellings and tables to learn Weekly maths or English tasks linked to learning in class Ongoing topic research
Class 4	1 hour 40 minutes per week or 20 minutes per day	Share reading books and a variety of fiction and non-fiction books Weekly spellings and tables to learn Weekly maths or English task linked to learning in class Ongoing topic research

These activities do not mean sitting down with pencil and paper for 30 minutes each evening. We recognise that if children are working hard at school they need time to pursue other interests at home. There are many reasons why it is impossible to do Home Learning some evenings and therefore the above are intended as guidelines.

3. **Home Learning Diaries** – will be used as a dialogue between teacher, parent and child on any school related matter.
4. **Support for Parents** - Curriculum Workshop – Class R; **Learning Letters**: once per term

<p>This policy has been reviewed in line with the 9 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.</p>

Signed:

Position: Chair of Academy Committee

Date of review: 26th February 2019

Date for Review: Spring 2020