

SCHOOL SESSIONS POLICY

Colehill First School is a Rights Respecting School. As such it is committed to upholding children's rights and promoting their responsibilities under the UN Convention for the Rights of the Child (UNCRC). The contents of this policy are fully in keeping with this commitment.

Purpose

The purpose of this policy is to ensure that the structure of the school day provides the best possible framework for teaching and learning. Our aim is to allow sufficient time to ensure delivery of a broad and balanced curriculum and collective worship, as well as the necessary time for registration and breaks.

What was consulted?

In preparing this policy we took note of the Guidance in *A Guide to the Law for School Governors* and the circular DfE 7/90.

Relationship to other policies

This policy relates to our curriculum, collective worship, teaching and learning, attendance and charging policies.

School sessions

Schools must open for 380 half –day sessions (190 days) in each school year, beginning with the first term to start after July. This is consistent with the 195 days a year required by a teacher's statutory conditions of service: the additional five days are for in-service training and are agreed locally.

The current times of the school day are:

9.00 – 12.00	Break	10.45 – 11.00
1.00 – 3.15	Break	2.30 – 2.45 KS1 Only

Roles and responsibilities of Governors

Governors will ensure that, if changes are being considered to the school day, the Headteacher will consult fully with the staff, parents, pupils, the LA and linked primary schools in the immediate locality. If changes are being processed they will ensure that:

- A statement is prepared (in English and any other language considered appropriate) specifying the proposed change and, if required to do so by the LA, annex to it any comments made by the LA.

- Provide (free of charge) a copy of the statement and any annex to all parents and make copies available for inspection at the school.
- Call a meeting, not less than two weeks after circulating a copy of the statement and any annex, to enable parents and anyone else invited by the Governing Body to discuss the proposed change.
- Consider any comments made and decide whether to implement the proposed change, with or without any modification.
- Inform the LA and parents of any change at least three months before it takes effect where the change is to the beginning of a morning session and/or the end of an afternoon one, and at least six weeks beforehand in the case of any other change.

Arrangements for evaluating and monitoring

The annual review of the curriculum will consider whether an appropriate amount of time is allocated to each curriculum area. The decision will be informed by feedback from curriculum co-ordinators and the progress and attainment of pupils in different curriculum areas. Recommendations for change will be made to the Governing Body within the overall report on the curriculum.

When changes are made feedback will be sought from pupils, staff and parents at the end of the first year.

<p>This policy has been reviewed in line with the 9 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.</p>

Signed:

Position: Chair of Local Governing Body

Date of review: 10th May 2016

Date of next review: Summer Term 2019