

Hedgehogs Learning Organiser People Who Help Us



Personal Social and Emotional Development

I will learn...

- To play cooperatively with others, extending and elaborating play ideas.
- To begin to set goals and problem solve with a supportive adult.
- To develop ways of being assertive within a community and have a sense of responsibility.
- To express feelings and consider the feelings of others.
- To manage their own personal needs with increasing independence.

Prime Areas



Spring 2 People Who Help Us

Physical

I will learn...

- To progress towards a more fluent style of moving.
- To combine movements with ease and fluency.
- To develop overall body strength, balance, coordination and agility.
- To develop a range of ball skills.
- To further develop fine motor skills to use a range of tools competently, safely and confidently.
- To develop the foundations of a handwriting style.
- To develop an understanding of factors that support overall health and wellbeing.(exercise, food, toothbrushing, 'screen time' sleep and road safety)

Communication & Language

I will learn...

- To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during class discussions and small group interactions.
- To make comments about what they have heard and ask questions to clarify their understanding.
- To hold a conversation when engaged in back and forth exchanges with their teacher or peers.
- To participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary.
- To offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- To express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Colehill Core Values:

Respect Reflect Resilient

I will learn to...

- Respect friends and adults at school, by listening and responding appropriately
- Respect our environment by taking care of it
- Respect differences and begin to understand how diversity is positive in a community.
- Reflect on our learning and behaviour.
- Show resilience when trying something challenging – e.g. hold a pencil correctly - hold scissors correctly

Topic related language

Firefighter, Nurse,
Doctor, Ambulance,
Paramedic,
Police Officer,
Librarian, Mechanic,
LifeGuard,
safety, health,
responsibility, protect,
repair, emergency,
danger, community,
Wimborne, Dorset.

Specific Areas

Literacy

I will learn...

- To know that information can be retrieved from different sources Eg. books, posters, computers.
- To recognise language patterns in stories, rhymes and texts. Eg. Repeated phrases, rhyme, alliteration
- To show greater independence to read simple phrases and sentences with known GPCs and some common exception words.
- To begin to write simple sentences using some phonetically plausible spelling showing some awareness of spaces, capital letters and full stops.
- • To spell some common exception words from memory.
- • To form lowercase letters which are mostly correct and to begin to form capital letters.

Understanding the world

I will learn...

- Through tapestry share experiences outside of school and share these with peers.
- Name and talk about some of the people that they may have come across in their community, such as police, doctors, fire fighters, teachers.
- Use aerial views of the area to recognise buildings, open spaces, and other simple features.
- Have opportunities to make comments and question each other about families and other familiar people in the community.

Learning Capture:

Visits from People in People who help us jobs.

End of Topic:
Dress up as their favourite person who helps us

Maths

I will learn to...

- To continue to apply counting principles when counting to 9 and 10 (forwards and backwards).
- To represent 9 and 10 in different ways. Arrange 9 or 10 items into small groups, beginning to conceptually subitise and explore their composition.
- To notice that a 10 frame is full when there is 10.
- To use 10 frames, fingers and bead strings to subitise groups of 9 and 10.
- To explore and manipulate 3D shapes through block play and modelling.
- To consider which shapes stack and which shapes roll and why that is.
- To begin to name 3D shapes and explore similarities and differences between them (describing properties, curved/straight sides, faces, vertices).
- To explore patterns which use items more than once in each repeat e.g. ABB, AAB, AABB, AABBB. Say the pattern aloud and continue the pattern. To create own complex patterns.
- To use language to describe length and height. Make direct comparisons, beginning to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter) and breadth (wider, narrower).

Expressive Arts and Design

I will learn...

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- To share their creations, explaining the processes they have used.
- To make use of props and materials when role playing characters in narratives and stories.
- To invent, adapt and recount narratives and stories with peers and their teacher.
- To sing a range of well-known nursery rhymes and songs.
- To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.

EYFS Knowledge & Skills Organiser Spring - People Who Help Us

In our topic we will be learning about...

A variety of different occupations and how they help us in our community and our lives.



The different vehicles that are used by People Who Help us



The special equipment that is used by People Who Help us.



Useful Websites

Topsy and Tim - Firefighters - CBeebies iplayer
<https://www.bbc.co.uk/iplayer/episode/b04bsgc6/topsy-and-tim-series-2-13-emergency-rescue>

Jobs and uniform - games - match to correct job
<https://learnenglishkids.britishcouncil.org/games/job-mixer>

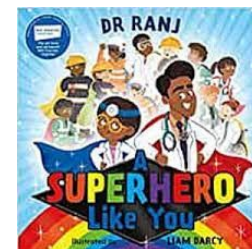
Useful texts

A Superhero Like You



Postman Pat

Fireman Sam



Any non fiction text about jobs

Peppa Pig -has some on Dentist and Doctors

