

NEWSLETTER

MESSAGE FROM THE HEADTEACHER



Dear Families,

A huge welcome back to everyone, but especially to our new Reception children who have settled so well into school life. It has been lovely to see how the older children have supported and encouraged the younger children, often using their own initiative, living our key values every day.

This is the first of our joint half termly Newsletters. These will be sent via Parent Mail. If you have any problems setting this up, please contact the school office team, who will be happy to help. Over the six half terms, I will endeavour to capture the key events and successes to celebrate together.

So much has happened already this term, it's difficult to know where to begin. Mrs Murray's piano playing livens up the singing in Hayeswood, while Mrs Radford continues to do the same at Colehill. It is amazing to hear the whole school - children and staff, taking part in these each week and it really enriches everyone's experience in school. I'm sure you have already heard some Harvest themed songs and some special songs for the Wimborne Twinning event.

We are starting a weekly music morning with Mrs Murray. This will be before school and will be by invite only.



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As we started the term, we had a whole school drive on Meet and Greet conversations. We have spoken to the children in assemblies and encourage them to say good morning or good afternoon when they meet an adult. Thank you for your support and encouragement too at drop off. We are also explicitly modelling further conversations, for example, hope you have a good afternoon, hope you have a nice weekend.

Staff are greeting the children as they enter the classroom and each class has their own unique way of doing this. The children also say thank you after their meal and ask to leave the table. This is all underpinned by our Respect Value, and it is so nice when visitors comment on how polite and well mannered the children are. You have very polite children!

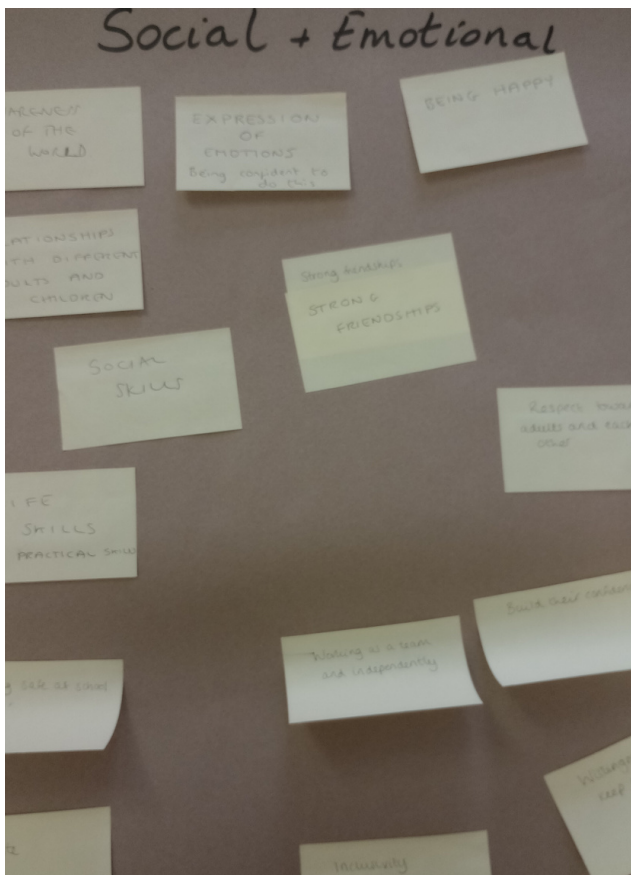
A big welcome to our new staff at Hayeswood, Mrs Cross in Reception class working with Mrs Everitt, Miss Pike in Year 1, and Mr Herrington in Year 4. We also welcome Mrs Rossiter to the lunchtime team and Mrs Murray who has been leading singing assemblies for us each week.

It was heartwarming to see how our Year 5 children are settling into their respective middle schools, and to see some of them at school events.



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VISION AND VALUES



Earlier this month we had a meeting at Colehill for parents in both schools. This was to reflect on what we think is important for our children in school. We discussed what experiences we would like the children to have and what skills we would like them to learn.

We used Post-its to gather our thoughts and then we were able to group them into similar areas. It was clear that Reading, Writing and Maths were further down the list of priorities. Interestingly, but not surprisingly, kindness, team work, resilience, confidence building, friendships, expressing emotions, relationships, child led learning, feeling safe at school, awareness of the world inclusivity, respect, happiness, positive experiences and memories, life skills were raised as being very important.

The essence of this is hopefully captured in the statement below:

Everyone Matters, Every Day Counts

Vision: A school where everyone is nurtured and empowered to be their best selves.

School Values : Respect, Reflect, Resilient

We will now review and update our aims and share those with you in due course.

Thank you for those who attended and for your engagement and participation.

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ECO CLUB & SCHOOL COUNCIL NEWS



Hayeswood have elected their new School Council representatives which are: Florence, Margo and Jake from Year 1, Erin, Ada and Kody from Year 2, Toby, Esme and Molly from Year 3 and Sam, Fred and Maisie from Year 4. All of the children were voted in through a diplomatic vote by their classmates. The School Council have selected to take part in the Christmas present appeal to support the Salvation Army, which has been sent out via ParentMail and we're in the process of organising Children In Need 2023. We've also begun discussing what changes we'd like to see happen across our school and how we could make that happen. Keep your eyes peeled!

Meanwhile at Colehill, they have been busy choosing the charity for the Harvest festival, reviewing our bullying policy and discussing charity options for Christmas. So far this year in Eco Club, the children - Cameron, Megan, Rex, Joy, Aria, Eli and Sienna, Oliver, Tessa, Harvey, Reggie, Dexter, Amber, Rose, and Isaac have thought carefully about our vision for an Eco friendly school. We have elected children to be light monitors for each class and also taken part in the Planet Wimborne Eco Competition. For this competition, the children designed a poster around the theme of 'trees and the benefits they bring.' Out of over 200 entries, we had three winners across both schools Willa, Rex and Evelyn. Well done - such super ideas.

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THE NEWS CONTINUED...

Our Eco members have had their badges and are wearing them proudly around school. We have had a meeting to discuss what they would like to organise. We are planning on completing an in school litter pick after half term. We are looking at finishing the eco brick project we started many years ago. Some children also took part in the Green Festival Poster Competition.

Our Eco Team

Wills - Kestrels

Harry - Kestrels

Beatrice - Kestrels

Ruby - Kestrels

Thomas - Badgers

Lyla - Badgers

Rex - Badgers

Mollie - Squirrels

Max - Squirrels

Arthur - Foxes

Willa - Foxes



Please see the link below to complete the survey 'The Big Ambition' survey, we want to hear from children and young people about their schools, communities, family life, and the wider world, as well as what they want for their future, their hopes, dreams, and aspirations. This survey is for all children and young people aged 0 to 18. Children aged 6 to 18 can complete the survey themselves. For those who may need additional support or for children under six parents and other adults can complete the survey on their behalf.

WWW.CHILDRENSCOMMISSIONER.GOV.UK/THEBIGAMBITION

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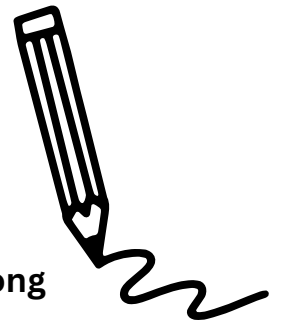
SCHOOL IMPROVEMENT PRIORITIES

These are the areas that we have decided we would like to particularly focus on this term

Priority 1: Quality of Education

To review and establish a rigorous monitoring cycle for Subject Leads

- Trust CPD for Subject Leads to ensure knowledge and skills are strong
- To work with Trust staff to do peer reviews
- To embed the Rosenshine teaching and learning principles and look at the revised principles
- To continue to develop the curriculum with a focus on sequencing concepts and modelling



Priority 2: Behaviour and Attitudes

To establish a clear distinct culture

- Revisit the Woodhills Vision and Values Statement
- Establish Hot spots: Meet and Greet - respect and politeness , peer recognition and pupil voice

Priority 3: Personal Development and Safeguarding

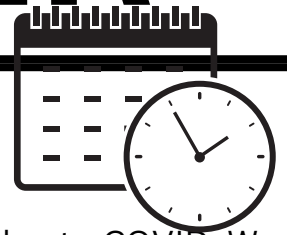
To improve outdoor education provision to support well being and personal development

- Review and regenerate Forest School provision - allowing all year groups an opportunity to benefit from enhanced learning opportunities
- To build in further CPD for staff

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ATTENDANCE



In the news lately, there have been reports of increased absence levels due to COVID. We want you to know that, along with our colleagues in the Local Authority and healthcare, we are fully dedicated to ensuring the best possible attendance for all our students. With this goal in mind, we'd like to bring your attention to three recently published documents. Attendance at the start of the year is also closely linked to maintaining attendance throughout the year.

Last year, 36% of Year 1-6 students who missed school during the initial week went on to miss at least 10% of sessions throughout the academic year. When examining persistent absences (attendance below 90%), the research revealed that those who missed at least 10% of sessions were three to four times more likely to have been absent at the start of the year, those who missed at least 20% of sessions were five to six times more likely, and those who missed at least 50% of sessions were eight to eleven times more likely.

Attendance is directly linked to learning. Results were found for Key Stages 1 and 2 and it was found that attainment decreases as absence increases. For Key Stage 1, students who were absent for 9-9.99% of the time were almost 20% less likely to achieve the expected level than those with regular attendance.

The final document published is a letter from esteemed healthcare professionals, including Professor Chris Whitty, Chief Medical Officer for England, who are writing on behalf of The Royal College of General Practitioners. Their letter emphasises the crucial role of school attendance in children's lives, promoting their health, well-being, and socialisation throughout their development. They also acknowledge anxiety as a common reason for absenteeism and state that being in school can often help alleviate underlying issues. They are clear in saying that a prolonged period of absence is likely to heighten their children's anxiety about attending in the future, rather than reduce it.

For more information about attendance, please see the school website.

We are deeply committed to collaborating with you and other relevant organisations to eliminate any obstacles preventing your child from attending school. If you have any concerns, please don't hesitate to reach out. Together, we can work to secure your child's good attendance at school.

A reminder too, that we have access to the Colehill Parish Council Carpark in the mornings for those dropping to Colehill, if you wish to park there for drop off.

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TWINNING EVENT

A big thank you to everyone who was involved in the Wimborne Twinning Event. The children really enjoyed performing and its such a lovely experience for them to be part of something bigger and to see other schools performing too.



FOREST SCHOOLS

We are really pleased that we have been able to extend the Forest School experience across the whole school. This is largely down to the hard work of Mrs Dawson and Jess and to all those who arranged pallets, wood, tyres and everything else. A massive thank you to those who helped out in horrendous weather conditions to improve both sites.

Please note, that as promised, we have worked on dates for the year wherever we could. These have been added to the website. Although every effort will be made to ensure these remain the same, they may change.

GAMES LEADERS

The Games Leaders, have been nominated by their teachers in order to help run fun and exciting play and lunch times, with activities that keep the children in their school engaged and excited!

They hope to make physical fitness at playtimes a priority and their job is to develop and create new 'personal challenges' each week for every child in the school to enjoy! These personal challenges will enable the children to try and beat their personal best and be proud of the time/score they achieve. On Monday 9th October Mrs Dawson (PE lead) took four fantastic representatives to the Dorset Games 'Play Leader Academy'. These four children were given the opportunity to become 'playground ambassadors' and were taught how to create active play and lunch times and how to set up personal challenges for the children at both schools. They got to work with other year fours, from different schools in the area, and displayed wonderful team work and intuition. They did the school proud by displaying all three of our values- respect, reflect, resilience and were a pleasure to work with on the day!

DIARY DATES

