

Y4 Topic Leaflet Autumn 2

Roman Britain



We will continue to investigate the continuing influence of the Roman empire on the Iron Age tribes of Britannia. In English we will be writing newspaper reports where we will consider bias and how it can influence our opinion. Children will be asked to consider the impact of history being written by the winners, in this case, the Romans. Also, we will explore and consider the legacy left by the Romans in modern Britain and infrastructure such as roads and place names that remain today. Using the themes of movement of people and settlement to link to modern global geographical and political issues of migration and settlement, with a focus on British Values of democracy and tolerance. Finally, Year 4s will be working on understanding and writing playscripts. Developing a flowing narrative using the associated punctuation and then considering the vocal skills required to deliver to engage the audience. This aspect of their learning will be applied to their pivotal role in the Christmas performance.

English	Fiction: Revolt Against The Romans Writing: Finishing our historical adventure story, Newspapers and scripts Non-fiction: The Romans (Britain in the Past) Class Read: Celtic Myths by Sam McBratney, Revolt Against The Romans		
Science	Digestive system including teeth (Animals including humans)- learn about how teeth are damaged and how we can look after them. To understand how the different type of teeth are suited to different diets in animals.	Maths	Multiplication: x6, x7, x9 x11 x12 Number: Looking at formal calculations to solve multiplication and division problems
Geography	Settlements linked to Roman Britain	Computing	Inputting data and evaluating outcomes Editing music and sound
History	Boudicca - Hero or villain? Looking at bias and examining evidence to form an opinion. The end of an empire, the impact of the Romans and what happened when they left.	RE	Understanding Christianity Incarnation
DT	Preparing and evaluating a product: Honey oatcakes	PSHE	Don't Forget To Let Love In Positive thinking
Music	Sing a broad range of unison songs within the range of an octave, pitching the voice accurately and following directions for getting louder (crescendo) and getting quieter (decrescendo).	PE	Outdoor: Outdoor Adventurous Activities Indoor: Basketball Outdoor Learning (Forest School)
Home Learning	Must Dos: Reading 3 times a week, times table, spellings and home learning. Optional 'Extras': Read a poem aloud to another family member Learn a new word each week and try and use it in conversation or your writing. Keep a diary		