



Y1 Topic Leaflet Autumn 2

Sensational Seasons



In this topic we will be focusing on seasonal change and all of the beautiful things we can see, smell, hear, taste and touch as we move from Autumn into Winter.

In our English lessons, we will start to develop our understanding of poetry, focusing on onomatopoeic language. We will look closely at the poem 'Splish, Splash, Splosh' by James Carter. We will also continue reading traditional tales, this half term looking at the Little Red Hen; retelling the story, making plays and introducing the use of question marks.

As part of PSHE, we will look at 'letting love in' as part of our Heartsmart learning, where we'll describe our best qualities and identify ways in which to take care of ourselves 😊

In Science, we will be looking at the differences between evergreen and deciduous trees and identifying trees by their leaves. We will collect and record weather data and will look at identifying different parts of a flower.

In Art we will be looking at Henri Matisse, focusing on collage and we will begin to voice our opinions on what we like or don't like, about a piece of art.

In geography we will continue with our knowledge of map work and begin to draw simple maps of our school and surrounding areas and will therefore hopefully, enjoy another trip out on a local walk.

English	Fiction: The Little Red Hen, Nursery Rhymes and Body Songs Poetry: My Senses Poems (Splish, Splash, Splosh by James Carter) Writing: Labels – parts of the body, Autumn List Poems (I can see, . . .) Retelling a familiar story - Little Red Hen, Christmas story/lists Class Reader(s): Claude		
Science	<p>Observing the seasons. Say what differences there are between the four seasons. Ask more complex questions about what they see, hear, smell and feel. Make predictions based on observations (weather data) Use a magnifying glass and other simple equipment with support (Thermometer) Name, draw and label: <i>head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.</i></p>	Maths	<p>Maths No Problem: Geometry & position Number & Place value; numbers to 20 Calculations addition & subtraction within 20</p>
Geography	<p>To know Wimborne or Verwood or Colehill are warm in summer and colder in winter. To follow a simple picture map. To describe places in the school and how to get there. Look at features of the school grounds, and describe them, including vegetation and soil.</p>	Computing	<p>Name their work Save their work Retrieve their work Understand that algorithms are a set of instructions to achieve an objective</p>
History	<p>Guy Fawkes - firework night. A very brief history on WW2 - Remembrance Sunday.</p>	RE	<p>Christians believe the Bible tells us about God. The Bible tells us extraordinary things about Jesus's birth e.g. the star, and He was worshipped as a king by the wise men. Advent for Christians is the time for getting ready for Jesus's coming. Talk about festivals they enjoy.</p>
Art	<p>To say what they like about their work</p>	PSHE	<p>Heartsmart: Let Love In:</p>