

Impact of School Sport Premium Spending at Colehill First School 2014 - 2016

We have welcomed the government's commitment to sport in primary schools through the School Sport Premium.

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Over this 24 month period, the school allocated Sport Premium funding to achieve the following outcomes:

| Intended outcome | 2014-15 | 2015-16 | Impact |
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| Review and update schemes of work for PE and games across the school. | * | | Revised PE and games schemes of work and resources to support schemes of work in place across all year groups; The curriculum for PE is aligned with new national curriculum requirements and is fit for purpose, with assessment procedures that are clear and workable for the non-specialist teacher. |
| Provide weekly Continuing Professional Development opportunities for staff by engaging two specialist teachers to work alongside class teachers and teaching assistants in delivering gymnastics, dance and games. | * | * | Staff knowledge, skills and expertise updated and enhanced. Delivery of curricular PE enhanced. Pupil skill and confidence levels increased. Participation increased. All confirmed through governor learning walks during 2015. Standards of teaching and learning and quality of outcomes sustained in 2015-16. |
| Develop innovative approaches to assessment using digital technology, and reviewed assessment procedures alongside the curriculum review detailed above. | * | * | I-pads in use to support assessment in PE across the school: immediate feedback to learners, resulting in accelerated progress with key skills. PE specialist teacher and PE leader have sampled and quality assured teacher assessments in PE across all year groups, supporting the reliability and accuracy of teacher assessment judgements in PE. |
| Use Ofsted non-statutory best practice criteria for assessing the quality of teaching and learning in PE. | * | * | Teaching staff knowledge and understanding of success criteria updated and consolidated. Teachers are now confidently undertaking PE assessments and this process has been quality assured by the P E Leader and PE specialist teacher. |

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| Continue to maintain an ongoing programme of inter-school competitive sport with the support of the area School Games Organiser through the Area School Games and Colehill Competition Cluster initiatives. These successful programmes have included netball (high 5), multi-sports, football, rugby, tennis and athletics for pupils in Key Stage 2 and multi-sports opportunities for KS1 children. | * | * | Inter-school competitive games has continued to flourish over the two year period, with sustained high levels of participation across all NC year groups. Colehill Competition Cluster and other local opportunities have also enabled increased participation by KS1 pupils. |
| Invest in equipment for playtime and lunchtime games as well as curricular PE and sport. | * | * | Playtimes are enhanced through new play equipment; Pupils actively engaged at playtimes throughout the year; Range of play opportunities has remained extensive. |
| Provide a weekly lunchtime club to improve pupils' co-ordination and gross motor skill development using 'Learn to Move' principles. | * | * | Pupils with developmental coordination needs are actively engaged in gross and fine motor skill development, and are making accelerated progress as a result. |
| Subsidise the cost of lunchtime and after school clubs whenever these present as barriers to participation for some children; Increase the range and scope of extra curricular PE provision. | * | * | All pupils who wish to participate in extra curricular PE and sport have the opportunity to do so; Overall rates of participation have increased by a further 24%. |
| Develop the role of sports leaders for KS2 pupils through the 'Skills 2 Play' initiative, and as part of the School's Sports Day Programme. | | * | Sports leaders engaged and supportive of their younger peers. Skills 2 Play initiative to continue into 2016-17. |