



In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 - 31 August 2016. This funding was ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In July the Government announced that all Primary schools in England will receive a straight doubling of their current PE & Sport Premium funding grant. This means that schools will be able to continue to deliver, improve and develop their high quality Physical Education, Physical Activity and School Sport provision.

Key Changes from September 2017

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

Based on these changes, funding received by Colehill First School in the academic year 2017/18 will be: £17,200

The revised vision for the Primary PE and Sport Premium is:

VISION: All pupils leaving first school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in our first school. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils

- Increased participation in competitive sport.

We have used the document commissioned by the DfE and created by the Association of Physical Education and the Youth Sport Trust (shown below) to support us in assessing and auditing our provision of PE and identifying what to spend our PE Premium on.

Academic Year: 2017/18		Total fund allocated: £17,200		Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils make better use of the outside space to the front of school. Teaching staff utilise time for short burst fitness activity. Pupils' overall activity levels increase.	Develop the area to the front of the school to provide a fitness circuit space for pupils	Spring 2018 £8180	Yet to be built.	Seek children's ideas via questionnaire / interview about how they would like to use the circuit. Involve the Sports Leaders in this to help gather pupil voice and staff ideas. With Sports Leaders and whole school feedback, design a booklet of sport activities/ exercises that can be used on the new equipment. This will be given to every class to help maximize the use of the new equipment. If possible record some examples of children trying out exercises on equipment and share on 'google drive' for whole school to use as a resource. Share in an whole school assembly.	
Pupils with developmental co-ordination needs receive tailored support to improve motor coordination, gaining confidence and maximising participation in all curriculum subjects.	Learn to Move intervention planned and delivered as 'Pirate Club' by specialist TA; Learn to Move principles applied in PE lessons in class.	£300	Children with a physical area for development have a support plan and a physical development target. Evidence from each term this academic year shows children are making progress and either have reached their target (Green) or are working towards (Orange). Targets are shared and written by Specialist TA and Class Teacher and reviewed by them also. This helps to ensure their personal physical target is development in intervention time, PE lessons and in general class time, where possible.	Regular meetings / feedback with specialist TA. Look at 'Learn to Move' targets and 'Intervening for success' tracker over this whole academic year to monitor progress.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 pupils develop confidence in sports leadership skills. KS1 and YR pupils participate in Skills 2 Play activities with enjoyment and enthusiasm.	Continue to develop the role of sports leaders for KS2 pupils through the 'Skills 2 Play' initiative.	£200	Sports Leaders (in Y4) continue to operate at playtimes and re-vise the games on the playground weekly. Staff observe that children across all years participate and show a high level of enjoyment in the games. A larger number of children appear now to play games with peers of different ages / from different classes. Observations of children playing also show that skills such as team work and collaboration have also increased.	Sports Leaders to visit classrooms and ask children about what games they would like to see on the playground for next term/ year. Update Playground Rota in light of this. Seek to begin new process of selecting 'Sports Leader' for next academic year – application form.
Sports Day involves sports leaders from Y4 and ensures full participation from all members of the school community.	To plan and deliver an effective and successful Sports Day, engaging older pupils in the role of Sports Leaders.	£180	This date is scheduled for 19 th June. Sports Leaders will help assist Early Years and KS1 Sports afternoon and play a key role in planning and delivering sports activities for ks2 sports afternoon.	Inform pupils for next academic year about applying to be a 'Sports Leader'. Inform through a school assembly about the application process and what the job involves. Sports Leaders from this year can share what they have done/ learnt.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality planning and teaching of PE and games in place across the school, also enabling CPD for class teachers, leading to high quality outcomes for all pupils.	Specialist PE teacher to teach gymnastics and/or dance to all classes, on a rota basis, for one morning per week, and to deliver games for KS1 and KS2 one afternoon per week.	£6950	Teachers have observed specialist teacher in a key area they wanted to develop for their own CPD. Children have shown a high level of achievement in PE and good progression each year. This has been evidenced by Teacher assessments and further verified by sampling with the Specialist PE teacher and PE Subject Lead at different points across the year (see PE Subject File Assessments).	Continue to seek Teachers' feedback for areas of CPD for next academic year and use this information to plan where PE Specialist can be best used.
Assessment of PE is moderated and quality assured across the school, leading to maximised progress in PE for pupils at all levels of achievement.	Dedicated leadership time for PE Subject Leader	Half termly 6 x half day £300	Teacher assessment records are moderated for accuracy and confirm pupils learning builds progressively upon prior learning in all aspects of PE.	Teachers' shared practice from observed lessons and any resources/ notes/ evidence they have with other staff and upload onto 'Google Drive' where possible. Plan another date for Assessing PE (sampling) for Summer 2, if needed and Autumn 2019. Review and monitor PE assessments for this academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils develop team ethics and ethos and are well prepared to participate and compete effectively.	Provide additional CPD opportunities for teachers in specific sports enabling pupils to prepare for, and participate with confidence in, inter school competitions.	£600	CPD for teachers working with KS1 and KS2 pupils has enabled children to participate with confidence in new areas of sport, including rugby, golf, cricket.	Teachers to share their CPD experiences with their colleagues and share any resources / notes/ video on 'Google Drive' where possible. Seek to identify other staff that may benefit from this CPD opportunity for 2018-2019. Ensure that PE leader and SLT are committed to maintaining links with local athletes, Local

				Academy Committees and local clubs if the Primary PE and Sport Premium is discontinued.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils of all ages access inter-school friendly competition in a range of sports, and gain positive benefits from participation.	Participate in a core package of inter-school competition through the 'Wimborne Area Sports Partnership'.	£490	In the academic year 2016-2017 we achieved GOLD Sportsmark Award. This year we will aim to retain this and work towards achieving the Platinum Award in the future.	Continue to liaise with Wimborne Area Schools to ensure similar events/ opportunities continue in the future. Continue to liaise with SGO to ensure all applicable events are advertised and attended, where possible.