

School Values and British Values

At Colehill First School, our School Values align closely with fundamental British Values as defined by our Government. This is how....

British Value	School Values Which Are Linked	Further detail and exemplification
Democracy	Responsibility Collaboration	<ul style="list-style-type: none"> ● Children elect their school council representatives in a democratic process each year. ● They participate in Class Council time where ideas are discussed and suggestions or proposals are taken forward to School Council. ● Collaborative learning situations require a valued input from each group member. Groups are established which empowers each member to have their say. ● Many decisions are taken democratically at group or whole class level, for example making decisions about a worthwhile cause to support, voting on a class reward or deciding on a design for the school values panels in our hall.
The Rule of Law	Responsibility Respect	<ul style="list-style-type: none"> ● We are a Rights Respecting School, and our School Charter sets out the 7 rights and 7 responsibilities that we all share. This is our 'law'. Children understand that each member of our community has these same responsibilities to uphold, and these same rights to enjoy. There is mutual respect for the rights of every member of our community. ● Additionally to our School Charter we also have individual Class Charters and a whole school Behaviour Policy which sets out clear rewards and sanctions.
Individual Liberty	Respect Diversity Achieving Goals Love of Learning	<ul style="list-style-type: none"> ● We recognise that liberty means freedom, and the rights we all enjoy, as defined in the UN Convention, are our 'freedoms'. We uphold these freedoms for one another day by day. ● Freedom implies choice and we respect the fact that each person can make different choices. We don't judge people from the choices that they make but respect their right to choose. We only challenge those choices that stop others

		<p>from enjoying their rights.</p> <ul style="list-style-type: none"> • Each person's goals will reflect their views and aspirations and these are unique and individual to each person. • Love of Learning: we all have the right to enjoy learning and we believe every learner has the capacity to be brilliant in their own way. • We celebrate a range of achievements, both in and out of school, in our weekly Well Done assemblies. Each individual is valued in their own right, and direct comparisons are avoided.
Mutual Respect	Respect; Diversity; Emotional Intelligence	<ul style="list-style-type: none"> • We are respectful to each other in our school community and expect respect in return. We uphold rights and take responsibility in a mutually compatible way. • We respect every member of our school equally, regardless of gender, faith, culture, race or background. • We show empathy for one another, we are slow to judge, criticise or belittle. We give constructive, solution-focused feedback to one another, wherever possible linked to our 'Learning Line' model. • Older pupils in our community take responsibility for younger peers and demonstrate respect in doing so. • We listen to and respond to one another respectfully in shared and collaborative learning situations.
Tolerance of Those With Different Faiths and Beliefs	Respect; Diversity; Emotional Intelligence; Collaboration	<ul style="list-style-type: none"> • Our respect for those with different faiths, beliefs, or views from our own is no less than our respect for those who share our views. • We value the difference and diversity that comes from being part of a mixed school community: life is more interesting and more exciting as a result. • We show empathy towards all other members of our school community, regardless of whether we share a lot in common with them or not. • All members of our school work in harmony together towards a shared common purpose. No-one is sidelined or marginalised, and no-one is left out. • We are part of Wimborne Academy Trust, a family of seven local schools with whom we share, collaborate and learn. We appreciate the diversity of schools within our Trust and the opportunities this brings.